

RAN Collection practice template

<p>Name of the practice</p> <p>Please note that by practice we mean an activity/method/tool that has been used or is in use by professionals and/or community members.</p>	<p>Youth4Youth</p>
<p>Description (max. 300 words)</p> <p>Short description of the aim and working method of the practice. Please note that in this description, it must be clear that <u>there is an explicit connection to preventing and/or countering radicalisation and/or violent extremism</u>. This means that in the aims and/or the activities/methods/tools of the practice, there is a link to preventing and countering radicalisation and/or violent extremism. Practices without this link cannot be included in the RAN Collection.</p>	<p>Youth4Youth is a network run by volunteers working to benefit young people in socially vulnerable residential areas.</p> <p>The network believes that by combining forces and working together as one community, we can act as role models and generate positive change among young people. Youth4Youth also believes that the community itself can create opportunities for young people: for personal growth, development of new friendships, etc.</p> <p>Youth4Youth is recognised for its contribution to the well-being of young people in socially vulnerable residential areas, owing to its:</p> <ul style="list-style-type: none"> • belief that young people can do well and thrive; • leading position in projects and schemes in vulnerable areas; • contribution to two-way learning between young people and volunteers; • encouragement of motivation and development through communities; • desire to succeed and help young people fulfil their potential. <p>Youth4Youth believes in building relationships and making a positive difference when the target audience is very young (i.e. between 8 and 15 years old). This work is therefore preventative — it is young people who inspire and support</p>

	<p>other young people. We believe that this kind of preventative work offers young people the opportunity to make better life choices for themselves. We believe that involved young people are committed young people who can inspire other youngsters.</p>
<p>Peer reviewed</p>	<p>No</p>
<p>Key themes</p> <p>Please <u>choose</u> 2 key themes most corresponding with the practice.</p>	<p>Vulnerable youth and youth engagement in P/CVE</p> <p>Community engagement/civil society</p>
<p>Target audience</p> <p>Please <u>choose</u> a minimum of one target audience most corresponding with the practice.</p>	<p>Youth / Pupils / Students</p> <p>Add additional target audience.</p> <p>Add additional target audience.</p>
<p>Geographical scope</p> <p>Please indicate where the practice has been/is implemented (countries, regions, cities).</p>	<p>Aarhus, Denmark</p>
<p>Start of the practice</p> <p>Please indicate when (year) the practice was developed and implemented to indicate the maturity of the practice. In case the practice is no longer active, please indicate when it ended.</p>	<p>Starting year: 2003</p> <p>Youth4Youth was initiated in 2003. In trying to tackle the high crime rate among Somali youth at that time in one of the vulnerable areas, municipal staff utilised this pilot project for resources of young people of Somali descent to hold activities for Somali youth in the area. These were predominantly sports-based activities that would retain the young people’s interest.</p> <p>This proved a success and the crime rate among Somali young people fell drastically. Therefore, the project scope was extended to include all young boys in the area, across ethnic backgrounds. In 2006, the decision was taken to include girls as well. In 2011, the project was expanded from one local area to another three in the city. In 2015, Youth4Youth became a part of the Youth Centre in Aarhus, and between 50 and 60 volunteers work in 4 socially vulnerable areas.</p>

<p>Deliverables</p> <p>Please indicate if the practice has led to concrete deliverables, such as (links to) handbooks, training modules, videos.</p>	<p>A handbook for Youth4Youth volunteers was produced in 2016, based on training days for Youth4Youth and volunteering in general. The handbook contains the Youth4Youth vision and mission, as well as guidelines for Youth4Youth volunteers.</p> <p>We provide volunteers with skills development in the form of courses, short programmes, presentations, etc. that can stimulate personal development and also serve as tools for their volunteer work.</p>
<p>Evidence and evaluation</p> <p>Short description on <u>performance measures</u> of the practice, including</p> <ol style="list-style-type: none"> 1. <u>qualitative views and quantitative (statistical) data</u> e.g. measure of the success of your project or intervention. 2. <u>evaluation and feedback</u>, including surveys and/or anecdotal evidence e.g. have you done either an internal or external evaluation, have you encouraged any feedback from your target group? 3. <u>peer review</u> which feedback did the practice receive in the RAN working group and/or study visit where the practice was discussed. <p>Please elaborate on the outcomes of your monitoring and evaluation efforts.</p>	<p>Youth4Youth haven't yet collated qualitative or quantitative data, but they plan to do so in the near future. The last 2 years have seen increasing stability in volunteers and a growing motivation to make a difference across different areas.</p> <p>Owing to organisational upheaval in terms of collaboration and compatibility, data collection has not been prioritised. The method of data collection must be determined (data are not collected from the young people working with Youth4Youth) and entities must be assigned to carry out evaluations, data and feedback collection, progress-tracking, etc.</p> <p>Feedback from the RAN meeting was positive — the Youth4Youth presentation was considered inspiring.</p>
<p>Sustainability and transferability (maximum of 200 words)</p> <p>Short description on the sustainability and transferability of the practice, including e.g. information on the costs of the practice. <u>Please elaborate on which elements are transferrable and how.</u></p>	<p>Youth4Youth has the same budget every year (DKK 140 000: DKK 25 000 per local area and DKK 40 000 for Youth4Youth overall). The project employs a coordinator/supervisor to manage the voluntary work and the finances, develop the framework and structure, and help motivate volunteers by providing them with tools to further their work.</p> <p>Volunteers meet once a month to plan upcoming activities within budget. They assign a responsible individual, decide whether activities will be local or otherwise, and determine how many volunteers and young people will be involved. Some areas hold activities every weekend and others every second weekend.</p>

	<p>Besides activities for young people, volunteers hold workshops where they facilitate or help out others in the youth centre or in their local areas.</p> <p>We have a Facebook page, where people can follow our work. This is one means of attracting volunteers, but volunteers chiefly join from local areas, having attended Youth4Youth activities when they were young themselves.</p>
<p>Presented and discussed in RAN meeting</p> <p>Please note that to be included in the Collection, the practice is preferably nominated through one of the RAN meetings. Add name of the RAN Working Group/event, date, place and subject of meeting.</p>	<p>Name: RAN Meeting</p> <p>Date: 10/11/2021</p> <p>Place: Nice</p> <p>Subject: Empowering Young People in P/CVE</p>
<p>Linked to other EU initiatives or EU funding (maximum of 100 words)</p> <p>Please indicate how your project was funded, if your practice is linked to other EU initiatives or projects, AND explicitly note if it is (co-) funded by the EU, and if so, by which funds? Such as Erasmus +, Internal Security Funds (ISF), European Social Fund (ESF), Horizon 2020, etc.</p>	<p>Youth4Youth is a part of the Youth Centre (social services) in Aarhus, and it is funded through the Aarhus commune.</p>
<p>Organisation (enter maximum of 100 words and select organisation type)</p> <p>Please briefly describe the organisation behind the practice including the legal status e.g. NGO, governmental, limited company, charity etc.</p>	<p>The Youth Centre is young people’s entry point for municipal services handling social problems, mental health issues, or problems with abuse.</p> <p>Governmental institution</p> <p>Type of Organisation: Governmental institution</p>

<p>Country of origin</p> <p>Country in which the practice is based.</p>	<p>EU or EEA country: Denmark</p> <p>or:</p> <p>Non-EU country: Enter name if non EU country</p>
<p>Contact details</p> <p>Please provide contact details of who can be contacted within the organisation, with name and email address.</p>	<p>Address: Ungdomscentret Skanderborgvej 156 8260 Viby J. Denmark</p> <p>Contact person: Sabrin Al-Zaidi Email: sabal@aarhus.dk Telephone: +45 28917456 Website: https://aarhus.dk/om-kommunen/sociale-forhold-og-beskaeftigelse/socialforvaltningen/familier-boern-og-unge/#3Youth4Youth Facebook page: https://www.facebook.com/UNGE4UNGE/</p>
<p>Last update text (year)</p>	<p>2018</p>