

# RAN Collection practice template

<p><b>Name of the practice</b></p> <p>Please note that by practice we mean an activity/method/tool that has been used or is in use by professionals and/or community members.</p>	<p><b>Open Fun Football Schools</b></p>
<p><b>Description</b> (max. 300 words)</p> <p>Short description of the aim and working method of the practice. Please note that in this description, it must be clear that <u>there is an explicit connection to preventing and/or countering radicalisation and/or violent extremism</u>. This means that in the aims and/or the activities/methods/tools of the practice, there is a link to preventing and countering radicalisation and/or violent extremism. Practices without this link cannot be included in the RAN Collection.</p>	<p>Open Fun Football Schools (OFFS) have brought thousands of <b>children, parents, coaches, teachers and other community members</b> together in an effort to promote peaceful religious and ethnic coexistence, gender equality, tolerance and social cohesion. The OFFS programme provides a platform upon which children and adults from different ethnic and social backgrounds can communicate and develop long-lasting, meaningful, and integrated relationships. The programme is addressed to families, children and youth exposed to long-term violence in post-war areas, and localities once exposed to ethnic cleansing, atrocities of war and hatred. Cross Cultures Project Association (CCPA) was founded to run an OFFS programme in post-war Bosnia and Herzegovina in 1998, as a peace building intervention. Focusing on children between the ages of 6 and 12, CCPA makes a concerted effort to include children from disadvantaged backgrounds, children with disabilities, and children of marginalised populations. The OFFS programme seeks to provide communities with the necessary means and training to ensure the programme and serves the overarching values of peaceful coexistence, gender equality, tolerance, and social cohesion and takes away the breeding ground for radicalisation. These football matches, organised by adult victims from the War in Former Yugoslavia and dedicated to youngsters, is an inspiring way in which countries can include victims in strengthening social</p>

	cohesion and taking away further tensions in countries after a long period of violence.
<b>Peer reviewed</b>	No
<b>Key themes</b> Please <u>choose</u> 2 key themes most corresponding with the practice.	Social cohesion and polarisation  Sports
<b>Target audience</b> Please <u>choose</u> a minimum of one target audience most corresponding with the practice.	Youth / Pupils / Students  Local Community Organisations / NGOs  Families
<b>Geographical scope</b> Please indicate where the practice has been/is implemented (countries, regions, cities).	SE Europe: Croatia, Bosnia and Herzegovina, North Macedonia, Serbia, Montenegro, Kosovo Caucasus & CEC: Azerbaijan, Armenia, Moldova, Ukraine, Georgia MENA: Iraq, Lebanon, Oman, Jordan, Tunisia, Morocco Asia: Afghanistan from 2014 to 2016, India in 2014, Bhutan from 2013 to 2014, Tajikistan in 2014 Africa: South Sudan since 2019
<b>Start of the practice</b> Please indicate when (year) the practice was developed and implemented to indicate the maturity of the practice. In case the practice is no longer active, please indicate when it ended.	1998
<b>Deliverables</b> Please indicate if the practice has led to concrete deliverables, such as (links to) handbooks, training modules, videos.	The Open Fun Football Schools programme is based on the Danish "fun football" methodology and pedagogy, using sport and fun games as a tool for education and prevention. Training provided to volunteer coaches includes theoretical and practical sessions and workshops with relevant topics in child psychology, pedagogy and kinesiology.  Training is followed by the distribution of a handbook with all relevant topics and games, Child Protection Workbook

	<p>2018<sup>1</sup>, OFFS + SSP handbooks and training modules used in the local community.</p> <p>Starting with the 2019-2020 school year, we added online webinars and workshops via Zoom.</p>
<p><b>Evidence and evaluation</b></p> <p>Short description on <u>performance measures</u> of the practice, including</p> <ol style="list-style-type: none"> <li>1. <u>qualitative views and quantitative (statistical) data</u> e.g. measure of the success of your project or intervention.</li> <li>2. <u>evaluation and feedback</u>, including surveys and/or anecdotal evidence e.g. have you done either an internal or external evaluation, have you encouraged any feedback from your target group?</li> <li>3. <u>peer review</u> which feedback did the practice receive in the RAN working group and/or study visit where the practice was discussed.</li> </ol> <p>Please elaborate on the outcomes of your monitoring and evaluation efforts.</p>	<ol style="list-style-type: none"> <li>1. Measure of the impact of the project means of verification:             <ul style="list-style-type: none"> <li>• Statistical data on the background of adult participants (ethnic background, profession and age)</li> <li>• Statistical data about the children involved in the programme (ethnic background, age, social status)</li> </ul> </li> <li>2. Feedback:             <ul style="list-style-type: none"> <li>• Spin-off questionnaire showing the impact of the project after its implementation and feedback from local communities, including stories and interviews.</li> <li>• Feedback from the media, including press clippings, videos, and media visibility.</li> <li>• CCPA evaluation impact assessment report – external evaluation 2013, by the Intercultural Management Institute, American University.</li> </ul> </li> <li>3. Participation at RAN conferences, presentations of the programmes and achievements, participation in the working groups and discussions, advocating the main ideas of the project: tolerance, gender equity and democratisation between divided ethnic groups in post-war times.</li> </ol>
<p><b>Sustainability and transferability</b> (maximum of 200 words)</p> <p>Short description on the sustainability and transferability of the practice, including e.g. information on the costs of the practice. <u>Please elaborate on which elements are transferrable and how.</u></p>	<p>Sports activities, including football matches, have been scheduled to promote peacebuilding and cultural understanding all over the world. The OFFS programmes are aimed at strengthening a local town’s ability to resolve or prevent conflicts by bringing together children, parents, victims, and government representatives from different communities.</p> <p>OFFS promote intercultural understanding by creating a platform through which various communities can work together for their children’s benefit, as well as for establishing and strengthening civil society and social responsibility in places where these values are missing. Each participant, volunteer, and coach has a stake in the success</p>

<sup>1</sup> <https://ccpa.eu/wp-content/uploads/2018/11/Chil-Protection-Work-Book-2018.pdf>

	<p>of their OFFS event, benefitting both children and the wider community.</p> <p>The programme addresses the “view by members of one culture that members of another culture are ‘enemies’, who often must be defeated or protected against.” It makes use of the “exceptional thinking” perception, “when he/she perceives a friend from a different ethnic background to be not like the others in that ethnic group,” a common first reaction when a change in the “enemy image” is achieved through the programme.</p> <p>Research suggests that positive changes in both perceptions demonstrate a decrease in adversarial behaviour between ethnic groups.</p> <p>Financial aspect (CCPA Croatia)                  Donors: EUR 2000/ 1 OFFS                  Municipalities: EUR 2 250/per single OFFS                  Cost of implementation per OFFS: ca EUR 5 000                  Cost of the training, workshops and seminars per OFFS: ca EUR 2 500</p>
<p><b>Presented and discussed in RAN meeting</b></p> <p>Please note that to be included in the Collection, the practice is preferably nominated through one of the RAN meetings. Add name of the RAN Working Group/event, date, place and subject of meeting.</p>	<p>How can victims contribute to social cohesion after a period of violence?</p> <p>20/06/2019</p> <p>Bilbao, Spain</p> <p>RAN’s Remembrance of Victims of Terrorism Working Group discussed how victims can contribute to promoting and strengthening social cohesion after a long period of violence.</p>
<p><b>Linked to other EU initiatives or EU funding</b>                  (maximum of 100 words)</p> <p>Please indicate how your project was funded, if your practice is linked to other EU initiatives or projects, AND explicitly note if it is (co-) funded by the EU, and if so, by which funds?                  Such as Erasmus +, Internal Security Funds (ISF), European</p>	<p>Cross Cultures are implementing a four-year regional youth leadership and youth network building programme in Jordan, Tunisia and Morocco financed by the Ministry of Foreign Affairs in Denmark.</p> <p>A two-year youth empowerment programme in South Sudan financed by UEFA Foundation for children. A four-year civic society programme in Moldova funded by Sida (Ministry of Foreign Affairs in Sweden). With an EU-funded project in Ukraine, we are in process of training over 400 young Plus Sport leaders at youth camps to become multipliers in Plus Sport activities within their local communities.</p>

<p>Social Fund (ESF), Horizon 2020, etc.</p>	<p>CCPA Croatia is supported by funds from UEFA and local contributions.</p>
<p><b>Organisation</b> (enter maximum of 100 words and select organisation type)</p> <p>Please briefly describe the organisation behind the practice including the legal status e.g. NGO, governmental, limited company, charity etc.</p>	<p>Since December 2019, the Croatia-based NGO Albertina ad Astra is a legal successor of the Cross Cultures Croatia, implementing the programme OFFS in Croatia. Albertina ad Astra is non-profit organisation for education, counselling and social responsibility programmes (for all age groups), but children and youth are primary target groups.</p> <p>NGO</p>
<p><b>Country of origin</b></p> <p>Country in which the practice is based.</p>	<p>Denmark</p> <p>Croatia</p>
<p><b>Contact details</b></p> <p>Please provide contact details of who can be contacted within the organisation, with name and email address.</p>	<p>Address: Albertin ad astra, Hribarov prilaz 10, 10000 Zagreb, Croatia          Contact person: Renata Gomaz          Email: ccpazagreb@gmail.com          Telephone: +385 98 808 241          Website: ccpa.eu</p>
<p><b>Last update text</b> (year)</p>	<p>2020</p>