

RAN Collection practice template

<p>Name of the practice</p> <p>Please note that by practice we mean an activity/method/tool that has been used or is in use by professionals and/or community members.</p>	<p>Twin Track</p>
<p>Description (max. 300 words)</p> <p>Short description of the aim and working method of the practice. Please note that in this description, it must be clear that <u>there is an explicit connection to preventing and/or countering radicalisation and/or violent extremism</u>. This means that in the aims and/or the activities/methods/tools of the practice, there is a link to preventing and countering radicalisation and/or violent extremism. Practices without this link cannot be included in the RAN Collection.</p>	<p>Twin Track is a short, engaging drama exploring the complexities of the grooming process and the vulnerabilities that can swing the process towards radicalisation and allow perpetrators to target their victims. As well as considering constructive responses to outside pressures that may isolate them, students learn to recognise the subtle changes that might present when a young person is targeted, and discuss what actions should be taken.</p> <p>Using a short drama and lesson plan, Twin Track engages young people in a discussion around grooming: identifying grooming approaches and language; and recognising the similarities between grooming for radicalisation and grooming for gang and drug culture. This approach also ensures that young people from Islamic communities do not feel targeted by such a workshop because the focus is two girls who are both victims of grooming.</p>
<p>Key themes</p> <p>Please <u>choose</u> 2 key themes most corresponding with the practice.</p>	<p>Alternative and counter narratives</p> <p>Vulnerable youth and youth engagement in P/CVE</p>
<p>Target audience</p>	<p>Youth / Pupils / Students</p>

<p>Please <u>choose</u> a minimum of one target audience most corresponding with the practice.</p>	<p>Educators / Academics</p> <p>First responders or practitioners</p>
<p>Geographical scope</p> <p>Please indicate where the practice has been/is implemented (countries, regions, cities).</p>	<p>UK, nationally</p> <p>The resource is in the English language but subtitles could be added to enable wider use.</p>
<p>Start of the practice</p> <p>Please indicate when (year) the practice was developed and implemented to indicate the maturity of the practice. In case the practice is no longer active, please indicate when it ended.</p>	<p>Starting year: 2016</p> <p>The video was launched on YouTube on 3 March 2016 and is still used regularly in UK schools across the country.</p>
<p>Deliverables</p> <p>Please indicate if the practice has led to concrete deliverables, such as (links to) handbooks, training modules, videos.</p>	<p>Videos, lesson plan, classroom activities</p>
<p>Evidence and evaluation</p> <p>Short description on <u>performance measures</u> of the practice, including</p>	<p>Total reach 2018: 4 974 through peer education workshops</p> <p>Total reach 2019-2021: 1 686</p> <p>Total sessions delivered 2018: 160</p> <p>Total sessions delivered 2019-2021: 78</p> <p>Total sessions delivered 2021 – 2023: 81</p> <p>Total views 2023 (You Tube only): 40,650 views</p> <p>Evaluation of the intervention is through feedback forms completed before and after the workshop by all participants. Feedback scores are entered into an online survey tool to inform our approach. Results have consistently been very positive. An externally commissioned evaluation is available that covers all our work.</p>

<ol style="list-style-type: none"> 1. <u>qualitative views and quantitative (statistical) data</u> e.g. measure of the success of your project or intervention. 2. <u>evaluation and feedback</u>, including surveys and/or anecdotal evidence e.g. have you done either an internal or external evaluation, have you encouraged any feedback from your target group? 3. <u>peer review</u> which feedback did the practice receive in the RAN working group and/or study visit where the practice was discussed. <p>Please elaborate on the outcomes of your monitoring and evaluation efforts.</p>	
<p>Sustainability and transferability (maximum of 200 words)</p> <p>Short description on the sustainability and transferability of the practice, including e.g. information on the costs of the practice. <u>Please elaborate on which elements are transferrable and how.</u></p>	<p>The practice is fully transferrable, as all resources are carried on a memory stick or accessed online. Costs are limited to travel and payment of the young person operating the workshop. Feedback forms evaluating the impact of the intervention are sent in advance by email, and the school/organisation prints out a photocopy for each workshop participant.</p> <p>The practice is sustainable as long as funding is in place to pay delivery of workshops and travel costs. The video, lesson plan and all accompanying resources are shared with organisations wishing to use them free of charge. We do ask organisations to provide a summary of reach and impact if at all possible.</p>
<p>Presented and discussed in RAN meeting</p> <p>Please note that to be included in the Collection, the practice is preferably nominated through one of the RAN meetings. Add name of the RAN Working Group/event, date, place and subject of meeting.</p>	<p>Name: RAN joint meeting of the C&N Working Group and YOUNG platform</p> <p>Date: 2018</p> <p>Place: Enter place of the meeting.</p> <p>Subject: Enter subject of meeting.</p>
<p>Linked to other EU initiatives or EU funding</p>	<p>The media resource was funded through a government Innovation grant. Training of young people and delivery of</p>

<p>(maximum of 100 words)</p> <p>Please indicate how your project was funded, if your practice is linked to other EU initiatives or projects, AND explicitly note if it is (co-) funded by the EU, and if so, by which funds? Such as Erasmus +, Internal Security Funds (ISF), European Social Fund (ESF), Horizon 2020, etc.</p>	<p>workshops is funded by various grant-giving trusts, donations and other sources.</p>
<p>Organisation (enter maximum of 100 words and select organisation type)</p> <p>Please briefly describe the organisation behind the practice including the legal status e.g. NGO, governmental, limited company, charity etc.</p>	<p>Integrate UK is a youth-led charity that runs educational and creative projects around issues our young people identify as affecting their lives. Many of our projects involve creating media-based resources and lesson plans that allow young people over the age of 18 to lead peer education workshops in schools nationally, and occasionally, internationally.</p> <p>Type of Organisation: Charity</p>
<p>Country of origin</p> <p>Country in which the practice is based.</p>	<p>EU or EEA country: Choose from list of EU and EEA countries.</p> <p>or:</p> <p>Non-EU country: United Kingdom</p>
<p>Contact details</p> <p>Please provide contact details of who can be contacted within the organisation, with name and email address.</p>	<p>Address: Unit 6, Montpelier Central, Unit 14 Station Rd, Montpelier, Bristol BS6 5EE Contact person: Lisa Zimmermann Email: lisa.zimmermann@integrateuk.org Telephone: +44 1179542808 Website: http://www.integrateuk.org/</p>
<p>Last update text (year)</p>	<p>2023</p>