

RAN Collection practice template

<h2>Name of the practice</h2> <p>Please note that by practice we mean an activity/method/tool that has been used or is in use by professionals and/or community members.</p>	<h2>RealTalk</h2>
<p>Description (max. 300 words)</p> <p>Short description of the aim and working method of the practice. Please note that in this description, it must be clear that <u>there is an explicit connection to preventing and/or countering radicalisation and/or violent extremism</u>. This means that in the aims and/or the activities/methods/tools of the practice, there is a link to preventing and countering radicalisation and/or violent extremism. Practices without this link cannot be included in the RAN Collection.</p>	<p>RealTalk aims to raise awareness of far-right extremism and build resilience to radicalisation amongst young people. Using augmented reality technology, a series of interactive workshops aims to:</p> <ul style="list-style-type: none"> • challenge stereotypes, particularly around Islam; • create open and safe spaces for challenging conversations; • enhance critical thinking skills; • help participants spot the signs of fake news and propaganda; • highlight the current local, national and international threats of far-right extremism. <p>The workshop has the following three components.</p> <p>Augmented reality</p> <p>The main aspect of the workshop uses augmented reality, a mixture of real life and virtual reality viewed through a tablet or smartphone, whereby life-size banners of various individuals effectively come to life to share their personal experiences. Participants hear directly from diverse voices: among others, a former gang member, a former English Defence League organiser, a former football casual and a former recruiter for the neo-Nazi group Combat 18. Their stories demonstrate how their lives have been affected by extremism, and they challenge the preconceptions that</p>

	<p>people may have about them, based solely on their appearance.</p> <p>Magnetic wall</p> <p>The workshop also utilises a large magnetic wall which represents the political spectrum; cue cards feature a variety of organisations including extreme right-wing groups, far-right groups, far-left groups and mainstream political parties. The challenge for participants is to place the cue cards at appropriate points on the wall to indicate where the groups fit into the broader landscape.</p> <p>This serves to start a conversation about how students perceive groups such as Britain First and the English Defence League (EDL), and encourages discussion about what constitutes an extremist group.</p> <p>Fake news</p> <p>RealTalk tackles the issue of fake news and propaganda by giving participants a series of cue cards detailing genuine local and national news stories. They are then asked to determine which are true and which are false. Facilitators then offer tips on how to effectively sort fact from fiction, and read between the lines.</p> <p>Extremist perspectives give rise to an outlook of the world in binary, black and white terms. RealTalk’s aim is to introduce shades of grey, and encourage deeper thinking and dialogue in order to promote critical thinking and build resilience against radicalisation.</p> <p>The workshop lasts approximately 1 hour in total, and may be held in a variety of settings, e.g. classroom-based settings for up to 20 participants; dynamic pop-up sessions in large social spaces (foyers, canteens, etc.); or street-based sessions (basketball courts, housing estates, etc.) The materials required for RealTalk are fully collapsible and portable.</p>
<p>Peer reviewed</p>	<p>No</p>
<p>Key themes</p> <p>Please <u>choose</u> 2 key themes most corresponding with the practice.</p>	<p>Violent right-wing extremism</p> <p>Vulnerable youth and youth engagement in P/CVE</p>

<p>Target audience</p> <p>Please <u>choose</u> a minimum of one target audience most corresponding with the practice.</p>	<p>Youth / Pupils / Students</p> <p>Add additional target audience.</p> <p>Add additional target audience.</p>
<p>Geographical scope</p> <p>Please indicate where the practice has been/is implemented (countries, regions, cities).</p>	<p>Leicestershire, United Kingdom</p>
<p>Start of the practice</p> <p>Please indicate when (year) the practice was developed and implemented to indicate the maturity of the practice. In case the practice is no longer active, please indicate when it ended.</p>	<p>Starting year: 2017</p>
<p>Deliverables</p> <p>Please indicate if the practice has led to concrete deliverables, such as (links to) handbooks, training modules, videos.</p>	<p>Interactive workshops using seven roll-banners and videos viewable on smartphones or tablets, cue cards and a collapsible magnetic wall.</p>
<p>Evidence and evaluation</p> <p>Short description on <u>performance measures</u> of the practice, including</p>	<p>During the pilot phase of RealTalk, 20 workshops were held in different settings: youth/community centres, secondary schools, further education colleges and a specialist school for children outside mainstream education. The response from staff and participants was very positive.</p> <p>To date, 81 feedback and evaluation forms have been completed; in 100 % of cases, participants indicated that the workshop increased their understanding of extremism. Free-text comments are overwhelmingly positive: for example, 'It really inspired me' and 'I most liked being honest about issues and talking'.</p> <p>Anecdotal evidence has also been tremendously positive. The workshops invariably result in passionate discussions on sensitive issues. In one particular case, a participant admitted, 'The workshop made me realise that I am a little bit racist'. A youth worker provided this individual with further support.</p> <p>Word-of-mouth recommendations have ensured that the demand for workshops remains high, and all the colleges that have hosted RealTalk have requested further sessions.</p>

<ol style="list-style-type: none"> 1. <u>qualitative views and quantitative (statistical) data</u> e.g. measure of the success of your project or intervention. 2. <u>evaluation and feedback</u>, including surveys and/or anecdotal evidence e.g. have you done either an internal or external evaluation, have you encouraged any feedback from your target group? 3. <u>peer review</u> which feedback did the practice receive in the RAN working group and/or study visit where the practice was discussed. <p>Please elaborate on the outcomes of your monitoring and evaluation efforts.</p>	<p>Prior to the pilot, RealTalk was presented to the RAN Communications and Narratives Meeting on Audiences in Rome on 2 and 3 November 2017, where it was well-received. Other RealTalk presentations have been held for a visiting party of Norwegian interfaith practitioners on a study trip to Leicester (March 2018), a RAN Youth study visit to Leicester (June 2018), and an Extremism Summit in Blackburn (June 2018). In all cases, interest was high, and delegates were impressed with the workshop.</p> <p>Additionally, RealTalk received positive media coverage during 2018 in the Financial Times (print), on ITV News (television) and on BBC 5 Live (radio.) The Centre for Analysis of the Radical Right published a positive blog about building resilience to the radical right through RealTalk.</p>
<p>Sustainability and transferability (maximum of 200 words)</p> <p>Short description on the sustainability and transferability of the practice, including e.g. information on the costs of the practice. <u>Please elaborate on which elements are transferrable and how.</u></p>	<p>There are currently no direct costs, as RealTalk is a fully funded Prevent project in Leicestershire for 2017/18.</p>
<p>Presented and discussed in RAN meeting</p> <p>Please note that to be included in the Collection, the practice is preferably nominated through one of the RAN meetings. Add name of the RAN Working Group/event, date, place and subject of meeting.</p>	<p>Name: RAN C&N</p> <p>Date: 02/03/2021</p> <p>Place: Rome</p> <p>Subject: Audiences</p>
<p>Linked to other EU initiatives or EU funding (maximum of 100 words)</p> <p>Please indicate how your project was funded, if your practice is linked to other EU initiatives or projects, AND explicitly note if it is</p>	<p>-</p>

<p>(co-) funded by the EU, and if so, by which funds? Such as Erasmus +, Internal Security Funds (ISF), European Social Fund (ESF), Horizon 2020, etc.</p>	
<p>Organisation (enter maximum of 100 words and select organisation type)</p> <p>Please briefly describe the organisation behind the practice including the legal status e.g. NGO, governmental, limited company, charity etc.</p>	<p>Collaboration between Leicestershire Prevent on behalf of the Home Office (Government department), St. Philips Centre, Leicester (multi-faith centre, registered charity) and StreetVibe (Young People's Service, Leicester)</p> <p>Type of Organisation: Other</p>
<p>Country of origin</p> <p>Country in which the practice is based.</p>	<p>EU or EEA country: Choose from list of EU and EEA countries.</p> <p>or:</p> <p>Non-EU country: United Kingdom</p>
<p>Contact details</p> <p>Please provide contact details of who can be contacted within the organisation, with name and email address.</p>	<p>Address: St. Philips Centre 2 Stoughton Dr N Leicester LE5 5UB United Kingdom Contact person: Sean Arbuthnot, Prevent Coordinator, Leicestershire Email: spcprevent@gmail.com Telephone: +44 116 2733459 Website: http://www.leicesterprevent.co.uk/</p>
<p>Last update text (year)</p>	<p>2018</p>