

RAN Collection practice template

Name of the practice

Please note that by practice we mean an activity/method/tool that has been used or is in use by professionals and/or community members.

Description

(max. 300 words)

Short description of the aim and working method of the practice. Please note that in this description, it must be clear that there is an explicit connection to preventing and/or countering radicalisation and/or violent extremism. This means that in the aims and/or the activities/methods/tools of the practice, there is a link to preventing and countering radicalisation and/or violent extremism. Practices without this link cannot be included in the RAN Collection.

Prevention of Radicalisation in Prisons HELP programme ONLINE Course

In many cases, staff members apply national guidelines without being aware that they have often been discussed in other high places such as the Council of Europe. Instructions concerning radicalisation are no exception.

Participating in the Council of Europe Programme on HELP was therefore a great opportunity to help participants understand the overall legal framework and European directives and to take a step forward on radicalisation by taking a broader view than just our country.

This opportunity also allowed us to:

- raise awareness of the functioning of the Council of Europe and of the fundamental principles of human rights, particularly in the fight against radicalisation in prisons;
- familiarise participants with the functioning and decisions of the European Court of Human Rights (Belgian cases);
- inform and familiarise participants in the HUDOC database (containing decisions of the European Court of Human Rights);
- raise awareness of the distinction between freedom of expression and incitement to hatred;
- raise awareness of internal and external factors that promote group membership and facilitate recruitment;





	T. C.
	 raise awareness of the harmful effects that prison can have in terms of radicalisation, but also of the preventive effects that can be developed there; open the minds of participants to their creativity in order to reflect on possible actions in terms of prevention and interventions within prisons to prevent radicalisation.
	The HELP programme of the Council of Europe creates online courses through the organisation of working groups.
	The radicalisation prevention course includes seven modules, common to all states. It is the responsibility of the national tutor to adapt the content for their own country. This is done through homework, readings, quizzes, etc.
	All modules were available in French.
	For Belgium, we had four main mandatory modules, under the:
	Introduction
	International and European legal framework
	Prison-specific module
	Prison and probation module
	The additional modules were:
	Module for judges and prosecutors
	Module for probation
	Module: Foreign detainees, carried out by EUROPRIS (with the active participation of Isabelle Storme)
	The course modules are located on a Council of Europe platform. Access is therefore via the internet. Please note: The course could be taken upon registration and prior enrolment. The entire process was supervised by a national tutor to motivate participants and supervise the process.
Peer reviewed	No
Key themes	Prison and probation
_	·
Please <u>choose</u> 2 key themes most corresponding with the practice.	Training



Target audience

Please <u>choose</u> a minimum of one target audience most corresponding with the practice.

Prison / Probation

Add additional target audience.

Add additional target audience.

Geographical scope

Please indicate where the practice has been/is implemented (countries, regions, cities).

Belgium

Start of the practice

Please indicate when (year) the practice was developed and implemented to indicate the maturity of the practice. In case the practice is no longer active, please indicate when it ended.

Starting year: 2019

The construction of the modules took about a year to complete.

The kick-off of the project was carried out at the Belgian Prison Service in May 2019, where we welcomed our Belgian colleagues in probation, our Spanish and Austrian colleagues who were participating in the same programme for prison and probation services, and the Belgian representative of EUROPRIS who participated in the building of the "Foreign detainees" module.

The course began on 23 May 2019 and ended on 23 September 2019.

Deliverables

Please indicate if the practice has led to concrete deliverables, such as (links to) handbooks, training modules, videos.

The various modules contain a lot of information and therefore require a lot of reading. Some illustrations are present, and the course is quite interactive.

The national adaptation made sense to focus on some particular points that could really be useful for the participants, such as consulting the database of the European Court of Human Rights. Participants were able to read a decision about a radicalised inmate in our country and the follow-up of the decision.

Evidence and evaluation

Short description on <u>performance</u> <u>measures</u> of the practice, including

We learned that it was very much appreciated to take a little distance from our own country in order to visualise the problem from an international point of view. Similarly, the Council of Europe's involvement and work in the phenomenon of violent extremism should be highlighted.





- 1. <u>qualitative views and</u> <u>quantitative (statistical) data</u> e.g. measure of the success of your project or intervention.
- 2. evaluation and feedback, including surveys and/or anecdotal evidence e.g. have you done either an internal or external evaluation, have you encouraged any feedback from your target group?
- peer review which feedback did the practice receive in the RAN working group and/or study visit where the practice was discussed.

Please elaborate on the outcomes of your monitoring and evaluation efforts.

Other countries are facing the problem and have found other solutions than ours. Sharing knowledge and experiences makes us all grow.

An evaluation system was included on the HELP platform. On the one hand, the tutors could check whether the participants had completed all the modules until the end, within a reasonable time. (in order to avoid a sum of "clicks" in 2 minutes).

Then, national adaptation was carried out, in particular, through assignments to be carried out. These were rated by the tutor.

Finally, a final quiz was conducted to test all the new knowledge acquired. A summary table is available for each participant.

Thus, the tutors were able to validate, or not, the success of the online course. When participants had successfully completed the course, they received a certificate from the Council of Europe.

We also launched an evaluation with participants to get their feedback on the course, quality, learning, etc.

A large majority of participants mentioned that they had learned new things about radicalisation and the Council of Europe. They also felt that this course was complementary to the training programme provided at the Prison Training Centre.

Sustainability and transferability

(maximum of 200 words)

Short description on the sustainability and transferability of the practice, including e.g. information on the costs of the practice. Please elaborate on which elements are transferrable and how.

The content of the modules of the HELP programme on the prevention of radicalisation is the same for all Member States, only the national adaptation is different. All Member States wishing to do so may request access to the HELP programme from those responsible for it.

Some modules are specific to prisons, others to probation services, and others to judges and prosecutors. The Council of Europe will decide whether it wishes to give access to another public.

We decided to test the Help platform and the online radicalisation prevention course for the French-speaking audience first because Dutch translations were not provided for at the beginning of the project. These will be completed in early 2020, and it seems important to us that the northern



part of the country can take the modules in their mother language so that we can consider the follow-up we intend to give to this online course. Presented and discussed in RAN Name: Enter name of the RAN working group or event. meeting Date: Select date of the meeting. Please note that to be included in the Collection, the practice is Place: Enter place of the meeting. preferably nominated through one of the RAN meetings. Add name of Subject: Enter subject of meeting. the RAN Working Group/event, date, place and subject of meeting. Linked to other EU initiatives or Council of Europe **EU** funding **EUROPRIS** (maximum of 100 words) Please indicate how your project was funded, if your practice is linked to other EU initiatives or projects, AND explicitly note if it is (co-) funded by the EU, and if so, by which funds? Such as Erasmus +, Internal Security Funds (ISF), European Social Fund (ESF), Horizon 2020, **Organisation** Belgian Prison Administration (enter maximum of 100 words and select organisation type) Please briefly describe the Type of Organisation: Governmental institution organisation behind the practice including the legal status e.g. NGO, governmental, limited company, charity etc. Country of origin EU or EEA country: Belgium Country in which the practice is based. Non-EU country: Enter name if non EU country **Contact details** Address: Click or tap here to enter text. Contact person: Sybille Genot (Belgian Prison Please provide contact details of Administration) who can be contacted within the Email: Sybille.Genot@just.fgov.be





organisation, with name and email address.	Telephone: Click or tap here to enter text. Website: https://www.coe.int/en/web/help/help-radicalisation-prevention
Last update text (year)	2019