

RAN Collection practice template

Name of the practice

Please note that by practice we mean an activity/method/tool that has been used or is in use by professionals and/or community members.

TESTIMONIES OF VICTIMS OF TERRORISM IN THE CLASSROOMS

Description

(max. 300 words)

Short description of the aim and working method of the practice. Please note that in this description, it must be clear that there is an explicit connection to preventing and/or countering radicalisation and/or violent extremism. This means that in the aims and/or the activities/methods/tools of the practice, there is a link to preventing and countering radicalisation and/or violent extremism. Practices without this link cannot be included in the RAN Collection.

The Spanish Project entitled "*Testimonies of victims of terrorism in the classrooms*" is part of the training programme sponsored jointly by the Ministry of Home Affairs and the Ministry of Education. Its purpose is twofold: to teach students about the history of terrorism in Spain (which is already included as part of the official educational study plan) and to sensitise the younger generations against violence in order to prevent radicalisation by showing the painful and senseless consequences of terrorism through the voices of those who have suffered them. The voice and direct testimony of the victims is a very powerful tool for rejecting violence.

The project consists of sessions of talks delivered by victims of terrorism (direct victims or close relatives of the victims) to students in their 4th year of ESO (15-16 years old) and Bachillerato (16-18 years old) at their schools. The victims explain to them how they experienced the attack and how it affected their life and the lives of their loved ones. Previously, the teacher has explained to the pupils the history of terrorism in Spain, through educational materials that the Ministry has provided. Following the personal testimonies there is a debate during which the victim responds to students' questions.

Steps of the project:

1. Preparation of the training materials about 'History of Terrorism' in Spain, that will be delivered to schools.
2. Invitation to the Autonomous Regions' educational authorities to join the Project on a voluntary basis (the competence of educational administration lies within the Regions and not at the State level administration). In the 2022-2023 academic year, high schools may directly request the organisation of a talk.
3. Selection & training (story-telling techniques, communication

	<p>skills & skills to avoid secondary victimisation) of victims of terrorism with residence in the Autonomous Region where the talk is going to take place.</p> <p>4. The Directorate-General for Support to Victims of Terrorism organises the logistical arrangements and its staff accompany the victim to the school, acts as “conductor” of the event and moderator during the debate and provides any emotional care requested to avoid a possible “secondary victimisation”.</p> <p>5. Follow-up of the activity to evaluate its impact and results.</p> <p>Even if similar experiences have been carried out both in Spain and in other countries, this project has some differences. Firstly, it is the scope (the large number of schools, victims and students involved). Secondly, the initiative and the desire come from the government, which guarantees the continuity of the project and its fullest support.</p>
Peer reviewed	No
Key themes Please <u>choose</u> 2 key themes most corresponding with the practice.	Victims of terrorism (Early) prevention
Target audience Please <u>choose</u> a minimum of one target audience most corresponding with the practice.	Youth / Pupils / Students Educators / Academics Victims of terrorism
Geographical scope Please indicate where the practice has been/is implemented (countries, regions, cities).	The project in Spain was conceived for a progressive implementation in the Autonomous Communities. Until the 2022-2023 academic year, four out of seventeen regions had participated in the project. In the current academic year, the project has been reformulated, so that high schools throughout the country can directly request the Directorate General for Support to Victims of Terrorism to organise this activity.
Start of the practice Please indicate when (year) the practice was developed and implemented to indicate the maturity of the practice. In case the practice is no longer active, please indicate when	2018 Select ending year of practice in case practice has ended.

it ended.	
<p>Deliverables</p> <p>Please indicate if the practice has led to concrete deliverables, such as (links to) handbooks, training modules, videos.</p>	<p>Follow up reports with all the stakeholders involved in the project (victims, teachers, Autonomous Communities authorities and supervisors).</p> <p>Seven teaching units, named "Memory and prevention of terrorism", delve into the history of terrorism and the rejection of terrorist violence. They also highlight the respect and consideration for the victims of terrorism.</p> <p>(http://www.memorialvt.com/publicaciones/#unidades)</p> <p>These teaching units are published in the four co-official languages of Spain and in English as well.</p> <p>Teachers from different autonomous communities are trained so that they can adequately implement the study of the teaching units in the classroom and carry out the testimony of victims of terrorism activity. These training courses started in 2021 and will continue in the current academic year.</p>
<p>Evidence and evaluation</p> <p>Short description on <u>performance measures</u> of the practice, including</p> <ol style="list-style-type: none"> 1. <u>qualitative views and quantitative (statistical) data</u> e.g. measure of the success of your project or intervention. 2. <u>evaluation and feedback</u>, including surveys and/or anecdotal evidence e.g. have you done either an internal or external evaluation, have you encouraged any feedback from your target group? 3. <u>peer review</u> which feedback did the practice receive in the RAN working group and/or study visit where the practice was discussed. <p>Please elaborate on the outcomes of your monitoring and evaluation efforts.</p>	<p>Performance figures of the project</p> <p>Quantitative data</p> <p>Number of schools involved per academic year: 73 in 2017-2018, 95 in 2018-2019, and 49 in 2019-2020, and 50 in 2021-2022.</p> <p>Number of students per academic year: 5 077 in 2017-2018, around 6 000 in 2018-2019, - 3 544 in 2019-2020, and 3 500 in 2021-2022.</p> <p>The 2019-2020 academic year was affected by the outbreak of the coronavirus pandemic and numerous talks were cancelled when schools were shut during the lockdown restrictions.</p> <p>The COVID-19 pandemic also affected the 2020-2021 school year, due to the fact that no in-person extracurricular activities were allowed. While online talks were offered to various schools, only four were organised. However, the experience was very satisfactory because the victims of terrorism and the students were able to maintain a constructive and powerful dialogue. During the 2021-2022 academic year, some restrictions due to COVID continued and the project could only be resumed in two autonomous communities after Christmas.</p> <p>The evaluation of the project is carried out by considering separately each Autonomous Region and which is reflected in a final report with the following sections: stages of execution, activities carried out, results, conclusions and recommendations.</p> <p>For the evaluation there are different types of questionnaires for pupils, teachers and victims. The staff of the Directorate-General for the Support of Victims of Terrorism who accompanied victims</p>

	<p>during the talk – to give support and encourage the victim – also provide their opinions about the project and record incidents and observations in each school.</p> <p>This project was presented during the RAN EDU-RAN RVT meeting held on 24-25 May 2018 along with other similar projects. In comparison with the other projects, the main advantage of this one was that it reaches a larger number of participants.</p> <p>On the other hand, in the RAN RVT meeting held on 10-11 April 2019, we discussed the difficulties involved in measuring the impact of victims' testimonies. It was noted that the former pupils' questionnaire did not allow evaluation of the full extent of the impact on pupils, so we are currently updating and improving it.</p>
<p>Sustainability and transferability (maximum of 200 words)</p> <p>Short description on the sustainability and transferability of the practice, including e.g. information on the costs of the practice. <u>Please elaborate on which elements are transferrable and how.</u></p>	<p>While the Spanish –Foundation of Victims of Terrorism has been delivering talks in schools, it was not part of a systematic educational project. Unlike this project, it has reached a very limited number of students.</p> <p>This project is also based on the collaboration of the Foundation of Victims of Terrorism and, since it is part of an official educational project, it is implemented in collaboration with the educational authorities of the Autonomous Regions. The continuity of the project is beyond any doubt because it has the unequivocal support of the Spanish Ministries of Home Affairs and Education. Its ongoing implementation is intended in all the Autonomous Communities.</p> <p>At the same time, it is considered transferable to other EU Member States.</p>
<p>Presented and discussed in RAN meeting</p> <p>Please note that to be included in the Collection, the practice is preferably nominated through one of the RAN meetings. Add name of the RAN Working Group/event, date, place and subject of meeting.</p>	<p>1st RAN EDU-RAN RVT 2nd RAN RVT</p> <p>Date: 24/05/2018</p> <p>1st – Madrid, 24-25 May 2018 2nd – Prague, 10-11 April 2019</p> <p>1st – “Boosting resilience of pupils by bringing strong voices into the classroom” 2nd – Evaluating the impact of victim testimony</p>
<p>Linked to other EU initiatives or EU funding (maximum of 100 words)</p>	<p>It is partially founded by the Internal Security Fund (ISF), that subsidises the victims' training and their transportation to the schools.</p>

<p>Please indicate how your project was funded, if your practice is linked to other EU initiatives or projects, AND explicitly note if it is (co-) funded by the EU, and if so, by which funds? Such as Erasmus +, Internal Security Funds (ISF), European Social Fund (ESF), Horizon 2020, etc.</p>	
<p>Organisation (enter maximum of 100 words and select organisation type)</p> <p>Please briefly describe the organisation behind the practice including the legal status e.g. NGO, governmental, limited company, charity etc.</p>	<p>Directorate-General for Support to Victims of Terrorism is a specific administrative unit within the Ministry of the Interior of Spain. It has a special and unique objective: the comprehensive care of the victims of terrorism, as regards the handling and processing of compensation and other material aid to which they are entitled, and also as regards personalised attention to the victims and their families, giving them not only support and assistance, but also helping them in the multiple formalities that they need to carry out. This Directorate General acts as a one-stop shop for all their requests and applications sent to the Public Administration.</p> <p>It is also worth highlighting that the support and assistance provided to victims of terrorism is not limited to the moment of the attack. They will continue to have it over time.</p> <p>Governmental institution</p>
<p>Country of origin Country in which the practice is based.</p>	<p>EU or EEA country: Spain</p> <p>Enter name if non EU country</p>
<p>Contact details Please provide contact details of who can be contacted within the organisation, with name and email address.</p>	<p>Address: Amador de los Rios 8- 28010 Madrid -Spain Contact person: Paloma Pérez Cortijo Email: pperez@interior.es Telephone: 915372443 Website: http://www.interior.gob.es/web/servicios-al-ciudadano/ayudas-y-subsvenciones/a-victimas-de-actos-terroristas</p>
<p>Last update text (year)</p>	<p>2022</p>