RAN Collection practice template

Name of the practice Please note that by practice we mean an activity/method/tool that has been used or is in use by professionals and/or community members.	**The Youth Civil Activism Network (YouthCAN)**
Description (max. 300 words) Short description of the aim and working method of the practice. Please note that in this description, it must be clear that <u>there is an explicit connection to preventing and/or countering radicalisation and/or violent extremism</u>. This means that in the aims and/or the activities/methods/tools of the practice, there is a link to preventing and countering radicalisation and/or violent extremism. Practices without this link cannot be included in the RAN Collection.	The Youth Civil Activism Network (YouthCAN) empowers young people to engage meaningfully in preventing and countering violent extremism (P/CVE) and elevates their voices as credible messengers and decision-makers who can influence related policy at local, national and international levels. Through targeted workshops, YouthCAN engages directly with young grassroots activists to bring them the knowledge, skills and resources they need, while the global network connects activists from all corners of the globe and all walks of life to stand united against hate and extremism. Main approach Training: YouthCAN empowers youth activists through training to increase their knowledge of P/CVE while building the tangible skillsets needed to support their activism. YouthCAN's Youth Innovation Labs utilise a unique capacity-building model that centres on a learning-by-doing approach. The process goes beyond traditional hierarchical learning to allow participants to apply learnings to their own context and produce tangible outputs that benefit their community. Target audiences Young activists: young people aged between 18 and 29 who are working to challenge hate and extremism in their community. YouthCAN brings them the resources, opportunities, training and support they need to achieve the greatest impact.

	Vulnerable or at-risk youth: young people who are vulnerable to extremist ideologies through peer messaging. YouthCAN engages with this group by empowering young people to act as credible messengers and creating opportunities for them to engage their immediate communities. Policymakers: YouthCAN encourages policymakers to engage meaningfully with young people in P/CVE, especially when developing policies that affect youth. The programme also generates research to help guide policymakers and civil society organisations (CSOs) engage more effectively with youth.
Peer reviewed	No
Key themes Please <u>choose</u> 2 key themes most corresponding with the practice.	Vulnerable youth and youth engagement in P/CVE Training
Target audience Please <u>choose</u> a minimum of one target audience most corresponding with the practice.	Youth / Pupils / Students Authorities Local Community Organisations / NGOs
Geographical scope Please indicate where the practice has been/is implemented (countries, regions, cities).	The YouthCAN network has over 1 400 members from 130 different countries, representing every principal region of the globe. YouthCAN has conducted 20 Youth Innovation Labs in 19 countries in Europe, East Africa, the Middle East and North Africa, South Asia and south-east Asia, training 640 young activists from 60 countries.
Start of the practice Please indicate when (year) the practice was developed and implemented to indicate the maturity of the practice. In case the practice is no longer active, please indicate when it ended.	Starting year: 2015 YouthCAN was launched at the Youth Against Extremism conference hosted in Oslo, Norway in June 2015. The programme has grown steadily since then.
Deliverables Please indicate if the practice has led to concrete deliverables, such as (links to) handbooks, training modules, videos.	YouthCAN has helped young activists create and deliver 40 targeted counterspeech campaigns and community initiatives, with an additional 12 campaigns in development that are due to launch in early 2019.

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	YouthCAN has conducted research on the needs of youth activists and the barriers they face. The first such report, published in June 2016, presented youth feedback on the UN Plan of Action (PoA) and Resolution 2250 which offered guidance for engagement with youth in P/CVE. The report is available on the Institute for Strategic Dialogue (ISD) website (https://www.isdglobal.org/isd-publications/guidance-for-international-youth-engagement-in-pve-and-cve/). A second report, to be released in March 2019, covers a large number of youth perspectives globally, in order to better understand the needs of young activists and the challenges they face. This will help policymakers and non-governmental organisations (NGOs) deliver programmes that can better support youth in P/CVE.
Evidence and evaluation Short description on <u>performance measures</u> of the practice, including 1. <u>qualitative views and quantitative (statistical) data</u> e.g. measure of the success of your project or intervention. 2. <u>evaluation and feedback</u>, including surveys and/or anecdotal evidence e.g. have you done either an internal or external evaluation, have you encouraged any feedback from your target group? 3. <u>peer review</u> which feedback did the practice receive in the RAN working group and/or study visit where the practice was discussed. Please elaborate on the outcomes of your monitoring and evaluation efforts.	In addition to qualitative feedback from network members and workshop participants, YouthCAN conducts pre- and post-event surveys for every workshop, and performs extensive monitoring and evaluation (M&E) for all youth-led campaigns and initiatives, in order to evaluate aspects of impact such as reach and engagement. Consistently, the team has seen clear increases in knowledge related to the workshop topic (extremism, hate speech, disinformation, campaigning, etc.) as well as notable shifts in attitudinal and behavioural measures relating to activism and P/CVE activity. Longitudinal studies have shown that the knowledge and skills gained during a YouthCAN Lab contribute to participants' activism well beyond the scope of the project, and that the new connections they forge through their participation create additional support for their work.
Sustainability and transferability (maximum of 200 words) Short description on the sustainability and transferability of the practice, including e.g. information on the costs of the	YouthCAN is a global network and has conducted labs in countries across Europe, the Middle East and North Africa, south and south-east Asia and East Africa. The workshop model is highly transferable across local contexts and can be used to address a range of different topics. The team always takes great care to tailor each lab to the local context by conducting bespoke research, engaging local stakeholders and hosting focus groups with young people.

practice. <u>Please elaborate on which elements are transferrable and how.</u>	
Presented and discussed in RAN meeting Please note that to be included in the Collection, the practice is preferably nominated through one of the RAN meetings. Add name of the RAN Working Group/event, date, place and subject of meeting.	Name: RAN YOUNG Date: September 2018 Place: Nice Subject: Enter subject of meeting.
Linked to other EU initiatives or EU funding (maximum of 100 words) Please indicate how your project was funded, if your practice is linked to other EU initiatives or projects, AND explicitly note if it is (co-) funded by the EU, and if so, by which funds? Such as Erasmus +, Internal Security Funds (ISF), European Social Fund (ESF), Horizon 2020, etc.	YouthCAN has received funding from a number of international entities, including the Norwegian Ministry of Foreign of Affairs, the Norwegian Ministry of Children and Equality and the UK's Foreign Commonwealth Office. While YouthCAN has not been funded by the EU directly, it was a sub-grantee on an EU-funded project with Terre des Hommes in Albania, and provided workshops for Extremeless Europe in Lithuania funded by Erasmus + and One Young World's EC-funded Peace Ambassadors programme at their yearly Summit in The Hague in 2018.
Organisation (enter maximum of 100 words and select organisation type) Please briefly describe the organisation behind the practice including the legal status e.g. NGO, governmental, limited company, charity etc.	Institute for Strategic Dialogue A global counter-extremism organisation dedicated to powering new generations against hate and extremism. For 10 years, the ISD has responded to the rising challenge of extremist movements and the ideologies that underpin them, delivering cutting-edge programmes built upon world-leading expertise in communications and technology, grassroots networks, knowledge and research, and policy advice. Type of Organisation: Other
Country of origin Country in which the practice is based.	EU or EEA country: Choose from list of EU and EEA countries. or: Non-EU country: United Kingdom

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Last update text (year)	2018