

# RAN Collection practice template

<p><b>Name of the practice</b></p> <p>Please note that by practice we mean an activity/method/tool that has been used or is in use by professionals and/or community members.</p>	<p><b>Education approach</b> <b>Radicalisation and Social Safety</b></p>
<p><b>Description</b> (max. 300 words)</p> <p>Short description of the aim and working method of the practice. Please note that in this description, it must be clear that <u>there is an explicit connection to preventing and/or countering radicalisation and/or violent extremism</u>. This means that in the aims and/or the activities/methods/tools of the practice, there is a link to preventing and countering radicalisation and/or violent extremism. Practices without this link cannot be included in the RAN Collection.</p>	<p>The aim of the practice is to enhance the competences of teachers (and other school employees) dealing with the topic of radicalisation within their schools. Teachers will learn to recognise, act and prevent/counter radicalisation in their students. The practice also aims to enhance collaboration between schools and local authorities such as municipalities, police, youth workers and parents.</p> <p>The curriculum/training is not theoretical but is based on practice, and, first and foremost, is specific to the educational context and the role of the teacher. The curriculum is actively implemented in schools across 18 municipalities with pressing problems related to radicalisation and youth.</p> <p>In 2018, a specific support was developed for schools that are confronted with pupils who are placed who come from the former battlefield of Syria. It is possible that, due to this situation, a school will need to deal with parents and the press asking questions about this. The support consists of advising the school on how to normalise the situation again and is also aimed at supporting teachers on how to offer and guarantee a safe learning environment for the child.</p> <p>To date, no use has been made of this support.</p>

<b>Peer reviewed</b>	No
<b>Key themes</b> Please <u>choose</u> 2 key themes most corresponding with the practice.	(Early) prevention Training
<b>Target audience</b> Please <u>choose</u> a minimum of one target audience most corresponding with the practice.	Educators / Academics
<b>Geographical scope</b> Please indicate where the practice has been/is implemented (countries, regions, cities).	The Netherlands
<b>Start of the practice</b> Please indicate when (year) the practice was developed and implemented to indicate the maturity of the practice. In case the practice is no longer active, please indicate when it ended.	2015
<b>Deliverables</b> Please indicate if the practice has led to concrete deliverables, such as (links to) handbooks, training modules, videos.	Training modules Reader (in Dutch)

<p><b>Evidence and evaluation</b></p> <p>Short description on <u>performance measures</u> of the practice, including</p> <ol style="list-style-type: none"> <li>1. <u>qualitative views and quantitative (statistical) data</u> e.g. measure of the success of your project or intervention.</li> <li>2. <u>evaluation and feedback</u>, including surveys and/or anecdotal evidence e.g. have you done either an internal or external evaluation, have you encouraged any feedback from your target group?</li> <li>3. <u>peer review</u> which feedback did the practice receive in the RAN working group and/or study visit where the practice was discussed.</li> </ol> <p>Please elaborate on the outcomes of your monitoring and evaluation efforts.</p>	<p>Before beginning work, participants consult with one of our ambassadors. They address questions, determine the needs (what is to be taught or highlighted) etc. Each training session is evaluated by both participants and trainers.</p> <p>After the training session, a follow-up meeting is set up by the ambassador, where any remaining issues are discussed.</p>
<p><b>Sustainability and transferability</b> (maximum of 200 words)</p> <p>Short description on the sustainability and transferability of the practice, including e.g. information on the costs of the practice. <u>Please elaborate on which elements are transferrable and how.</u></p>	<p>The whole approach is nationally available and subsidised by the government (ministry of education)</p>
<p><b>Presented and discussed in RAN meeting</b></p> <p>Please note that to be included in the Collection, the practice is preferably nominated through one of the RAN meetings. Add name of the RAN Working Group/event, date, place and subject of meeting.</p>	<p>EDU</p> <p>03/08/2018</p> <p>Lisbon</p> <p>The role of primary education in preventing radicalisation: a realistic and optimistic perspective</p>

<p><b>Linked to other EU initiatives or EU funding</b> (maximum of 100 words)</p> <p>Please indicate how your project was funded, if your practice is linked to other EU initiatives or projects, AND explicitly note if it is (co-) funded by the EU, and if so, by which funds? Such as Erasmus +, Internal Security Funds (ISF), European Social Fund (ESF), Horizon 2020, etc.</p>	None
<p><b>Organisation</b> (enter maximum of 100 words and select organisation type)</p> <p>Please briefly describe the organisation behind the practice including the legal status e.g. NGO, governmental, limited company, charity etc.</p>	<p>The School &amp; Safety Foundation (Stichting School &amp; Veiligheid) supports schools (primary, secondary and vocational education) to establish and safeguard a safe social learning environment. We do so by providing up-to-date information and expert advice through our website and our helpdesk.</p> <p>Our website (<a href="http://www.schoolenveiligheid.nl">http://www.schoolenveiligheid.nl</a>) and our helpdesk are the starting points for every professional whose job it is to develop a safe social (learning) environment at their school and in the classroom.</p> <p>Foundation</p>
<p><b>Country of origin</b></p> <p>Country in which the practice is based.</p>	Netherlands
<p><b>Contact details</b></p> <p>Please provide contact details of who can be contacted within the organisation, with name and email address.</p>	<p>Address: Zwarte Woud 2, 3564 SK Utrecht Contact person: Nathalie Vriezelaar Email: <a href="mailto:n.vriezelaar@schoolenveiligheid.nl">n.vriezelaar@schoolenveiligheid.nl</a> Telephone: +31302856508 Website: <a href="http://www.schoolenveiligheid.nl">www.schoolenveiligheid.nl</a></p>
<p><b>Last update text</b> (year)</p>	2020