

RAN Collection practice template

Name of the practice

Please note that by practice we mean an activity/method/tool that has been used or is in use by professionals and/or community members.

Description

(max. 300 words)

Short description of the aim and working method of the practice. Please note that in this description, it must be clear that there is an explicit connection to preventing and/or countering radicalisation and/or violent extremism. This means that in the aims and/or the activities/methods/tools of the practice, there is a link to preventing and countering radicalisation and/or violent extremism. Practices without this link cannot be included in the RAN Collection.

PILOT COURSE FOR THE SCREENING OF SUBJECTS AT RISK OF VIOLENT RADICALISATION

This training practice aims to:

- 1. provide an overview of Islamic culture through lectures held by university professors;
- increase staff awareness of violent extremism and signals of proselytism that can be detected in prison and probation settings by using specific indicators;
- test the new list of indicators and the related procedures of screening inmates at risk of violent radicalisation
- 4. improve information-sharing among different prison and probation staff (penitentiary police, rehabilitation officers, social workers etc.) by coding and renewing the procedures.

The speakers, university professors and experts, were selected based on their knowledge of the topic. An agreement between the Penitentiary Administration and the University of Oriental Studies of Naples was signed to promote common actions on the knowledge of Islamic culture as this relates to the prison environment.

For training related to internal procedures and use of indicators, the speakers were selected among the special unit of penitentiary police staff in charge of the monitoring activity or the inmates at risk of violent radicalisation.

The training is focused mainly on the testing of the new list of indicators of violent radicalisation and on the deepening of knowledge of the Islamic culture.





The pilot course for prison staff included three days of classroom lessons, followed by five months of on-the-job training. The training for probation staff included three days of class lessons.
The pilot course involved some 180 prison employees and 250 probation staff.
Prison staff took a three-days-course followed by a five-month-long on-the-job training at the prison they work in. The impact of the training was assessed with regard the effectiveness of the use of the new list of indicators and the related procedures for screening.
Probation staff took a three-day course during which professionals discussed case studies and shared personal experiences.
No
Prison and probation
Training
Prison / Probation
Authorities
First responders or practitioners
Italy
Starting year: 2018
The training course will be available on a dedicated session of the website of the Ministry of Justice.
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(links to) handbooks, training modules, videos.

Evidence and evaluation

Short description on <u>performance</u> <u>measures</u> of the practice, including

- qualitative views and quantitative (statistical) data e.g. measure of the success of your project or intervention.
- evaluation and feedback, including surveys and/or anecdotal evidence e.g. have you done either an internal or external evaluation, have you encouraged any feedback from your target group?
- peer review which feedback did the practice receive in the RAN working group and/or study visit where the practice was discussed.

Please elaborate on the outcomes of your monitoring and evaluation efforts.

The results of the training have been evaluated within the activity foreseen by the TRAin TRAINING project by a University Research Institute which is partner in the same project.

Sustainability and transferability

(maximum of 200 words)

Short description on the sustainability and transferability of the practice, including e.g. information on the costs of the practice. Please elaborate on which elements are transferrable and how.

The training will be replicated throughout the country in order to ensure that all prison staff know how to correctly use the new screening tool and procedures. Its use, however, is related to the national legal framework of each country.

Presented and discussed in RAN meeting

Please note that to be included in the Collection, the practice is preferably nominated through one of the RAN meetings. Add name of the RAN Working Group/event, date, place and subject of meeting. This practice was collected in collaboration with Europris.



Linked to other EU initiatives or EU funding

(maximum of 100 words)

Please indicate how your project was funded, if your practice is linked to other EU initiatives or projects, AND explicitly note if it is (co-) funded by the EU, and if so, by which funds?
Such as Erasmus +, Internal Security Funds (ISF), European Social Fund (ESF), Horizon 2020, etc.

The course has been developed within two EU-funded projects, RASMORAD and TRAIN TRAINING.

Organisation

(enter maximum of 100 words and select organisation type)

Please briefly describe the organisation behind the practice including the legal status e.g. NGO, governmental, limited company, charity etc.

Type of Organisation: NGO

Country of origin

Country in which the practice is based.

Germany

Contact details

Please provide contact details of who can be contacted within the organisation, with name and email address.

Email: carla.ciavarella@giustizia.it; silvia.piermattei@giustizia.it; marco.capitani01@giustizia.it

Last update text

(year)

2020

