

RAN Collection practice template

<p>Name of the practice</p> <p>Please note that by practice we mean an activity/method/tool that has been used or is in use by professionals and/or community members.</p>	<p>START on the street</p>
<p>Description (max. 300 words)</p> <p>Short description of the aim and working method of the practice. Please note that in this description, it must be clear that <u>there is an explicit connection to preventing and/or countering radicalisation and/or violent extremism</u>. This means that in the aims and/or the activities/methods/tools of the practice, there is a link to preventing and countering radicalisation and/or violent extremism. Practices without this link cannot be included in the RAN Collection.</p>	<p>This experimental project is implemented by five sports organisations in five European cities in Belgium, Denmark, Germany, Spain and France.</p> <p>It aims to prevent radicalisation amongst young people, girls and boys, between 15 and 25 years old (primary prevention).</p> <p>Those young people are all characterised by difficulties (school drop-out, unemployment, delinquency, etc.) and living in sensitive urban headquarters characterised by a high level of violence and social problems. Most of them are not practicing sport in the usual sports clubs. We consider those young people are most likely to be targeted by extremists' groups and need therefore to be taken care of by sports educators (any type of ideology).</p> <p>Every week, between September 2021 and June 2022, each organisation organises non-competitive multi-sport outdoor activities combined with a wider educational approach. Every organisation is free to develop this aspect in accordance with their objectives (e.g. unformal gathering and discussions, relaxing activities, training sessions to become sports educators, etc.). The educational approach is developed both during the sports activities and alongside them. "During" because we focus on developing sports in a non-competitive way: cooperation, respect for diversity, fighting against discrimination, positive self-esteem, not being afraid of losing (we see failure as an important key value). All educators are supposed to respect those objectives. We don't want to exacerbate other sporting</p>

	<p>values such as: being the best, focusing on victory, being stronger. The educational approach is developed alongside the sports activities because we also include activities such as: speaking groups, singing activities, critical thinking workshops, first aid certification, sports educator certification, collective meals, organising a final festive event, etc. This is meant to help young people to feel comfortable in their skin, amongst other people and to help them find a project in life. However, this last aspect also depends on the partners. We don't always develop the same activities.</p> <p>The young people involved in the programme are also in charge of co-organising a final 'Start on the street' event with their coaches at the end of the sports' year, in June.</p> <p>This event is meant to be festive and/or sporty to gather people living in the neighbourhood.</p> <p>START on the street contributes to preventing violent extremism (PVE) because the young people involved are all facing social, integration, economic, judicial or educational difficulties. Those fragilities could explain why some of them could be tempted by extremists' groups trying to recruit them. Having a project, feeling good in one's head and body, being sociable and developing new skills strengthen their resilience. These young people were not in sports clubs before. Finally, all the educators and coordinators are trained on the subject of PVE to help them understand why they have a role to play in society to fight extremism.</p> <p>To make sure we share the same values (diversity, fighting against discrimination, respect, non-violence, etc.), the sports educators and the coordinators of the project regularly exchange information about their practices and experience. Three meetings are organised in Paris and three online webinars with specialists in the prevention of radicalisation to help them develop knowledge on this subject.</p> <p>This programme will be evaluated to see if outdoor sports activities can contribute (or not) to preventing radicalisation amongst young people living in urban underprivileged areas.</p>
<p>Peer Reviewed</p> <p>(To be filled by expert, only in case of an expert review. Not filled by practice owner)</p>	<p>No</p>

Key themes Please <u>choose</u> 2 key themes most corresponding with the practice.	Sports Early prevention, formal / informal education, local strategies/ cities (Early) prevention
Target audience Please <u>choose</u> a minimum of one target audience most corresponding with the practice.	Youth / Pupils / Students Educators / Academics Add additional target audience.
Geographical scope Please indicate where the practice has been/is implemented (countries, regions, cities).	Belgium: Liège Denmark: Helsingor Germany: Postdam France: Paris Spain: Madrid
Start of the practice Please indicate when (year) the practice was developed and implemented to indicate the maturity of the practice. In case the practice is no longer active, please indicate when it ended.	Starting year: 2021 Select starting year of practice. Ending year: 2022 Select ending year of practice in case practice has ended.
Deliverables Please indicate if the practice has led to concrete deliverables, such as (links to) handbooks, training modules, videos.	A final evaluation report will be delivered in 2022.
Evidence and evaluation Short description on <u>performance measures</u> of the practice, including <ol style="list-style-type: none"> 1. <u>qualitative views and quantitative (statistical) data</u> e.g. measure of the success of your project or intervention. 2. <u>evaluation and feedback</u>, including surveys and/or anecdotal evidence e.g. have you done either an internal or external evaluation, have you 	An evaluation of the project will be conducted in every region. The work will be monitored by external research teams aiming to scientifically measure the impact of actions on the reduction of violence and on developing a life of delinquency. This will be achieved by identifying difficulties and means to improve its quality and will also give us the opportunity to support best practice exchange at a larger scale. After 2 years of testing, the results of this monitoring will be presented at a workshop bringing all the different participants together. Results expected: Micro level (young people): change of attitude, respect for the rules, dialogue, personal and emotional

<p>encouraged any feedback from your target group?</p> <p>3. <u>peer review</u> which feedback did the practice receive in the RAN working group and/or study visit where the practice was discussed.</p> <p>Please elaborate on the outcomes of your monitoring and evaluation efforts.</p>	<p>investment, modification of the informational closure, group cohesion and desistance from radical groups.</p> <p>Meso: social diversity, reinforcement of the presence of girls, group activities without violence, participation of families.</p> <p>Macro: perpetuation of activities, participation of officials in events, dissemination of practices, extension in the city, extension of the operation in the perspective of the 2024 Olympic Games.</p> <p>To evaluate this, every educator and coordinator will be interviewed at least three times during the experimentation. Two focus groups will also be organised with the group of young people participating in the project.</p>
<p>Sustainability and transferability (maximum of 200 words)</p> <p>Short description on the sustainability and transferability of the practice, including e.g. information on the costs of the practice. <u>Please elaborate on which elements are transferrable and how.</u></p>	<p>The project relies on a collaboration of sports organisations already well implemented. We hope this collaboration will continue after this first experimentation in those territories.</p> <p>We also have the perspective of the Olympic Games 2024 in Paris in mind. We hope to extend the project in more countries in 2023-2024 and in more neighbourhoods in France. This could lead to the implementation of a street sport tournament in the city stadiums of the Parisian suburbs. In order to achieve this objective, we wish to set up a steering committee with the French Ministry of Youth and Sports and the Olympic Committee of Paris 2024.</p> <p>Our third pillar of sustainability is to demonstrate through a rigorous scientific evaluation the impact of these actions in the prevention of extreme violence and radicalisation.</p> <p>The idea of occupying public spaces such as city stadiums and free sports facilities is a current preoccupation for cities. They don't want them to be controlled by specific groups. We think this project could be a solution and this report should help us find local funds to extend and perpetuate the project.</p>
<p>Presented and discussed in RAN meeting</p> <p>Please note that to be included in the Collection, the practice is preferably nominated through one of the RAN meetings. Add name of</p>	<p>Name: RAN Youth & Education</p> <p>Date: 30/11/2021</p> <p>Place: Online</p> <p>Subject: Inclusion through sports</p>

the RAN Working Group/event, date, place and subject of meeting.	
<p>Linked to other EU initiatives or EU funding (maximum of 100 words)</p> <p>Please indicate how your project was funded, if your practice is linked to other EU initiatives or projects, AND explicitly note if it is (co-) funded by the EU, and if so, by which funds? Such as Erasmus +, Internal Security Funds (ISF), European Social Fund (ESF), Horizon 2020, etc.</p>	<p>This project is funded by the European Commission (EAC/S06/2020).</p> <p>In addition, we have also secured local funds in France (Ministry of sports, public regional authorities).</p>
<p>Organisation (enter maximum of 100 words and select organisation type)</p> <p>Please briefly describe the organisation behind the practice including the legal status e.g. NGO, governmental, limited company, charity etc.</p>	<p>The UFOLEP Ile de France Regional Committee is a sports federation associating different sports activities with citizenship. Sport is considered as a tool for education, health, social integration and diversity.</p> <p>The organisation is composed of 38 000 members throughout the Ile-de-France region (Paris + three other territories).</p> <p>The sports activities (leisure or competition) are organised for everyone, especially those who do not usually practice sports or who are characterised with difficulties (victims of violence, unemployed, etc.).</p> <p>The UFOLEP also organises training sessions for sports educators, young people, etc.</p> <p>Type of Organisation: NGO</p>
<p>Country of origin</p> <p>Country in which the practice is based.</p>	<p>EU or EEA country: France</p> <p>or:</p> <p>Non-EU country: Enter name if non EU country</p>
<p>Contact details</p> <p>Please provide contact details of who can be contacted within the organisation, with name and email address.</p>	<p>Address: 3, Rue Récamier 75007 Paris, France Contact person: Léonor Mahé Email: lmahe@ufolep-idf.org Telephone: 06 52 42 97 99 Website: www.ufolep-idf.org</p>
<p>Last update text</p>	<p>2021</p>

(year)	
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