

RAN Collection practice template

Name of the practice

Please note that by practice we mean an activity/method/tool that has been used or is in use by professionals and/or community members.

Description

(max. 300 words)

Short description of the aim and working method of the practice. Please note that in this description, it must be clear that there is an explicit connection to preventing and/or countering radicalisation and/or violent extremism. This means that in the aims and/or the activities/methods/tools of the practice, there is a link to preventing and countering radicalisation and/or violent extremism. Practices without this link cannot be included in the RAN Collection.

Danish National Corps of Mentors and Parent Coaches

The Danish national corps of mentors and parent coaches works with those in or affiliated to extremist groups, or at risk of radicalisation, and with their families or next of kin.

The aim is to support at-risk individuals by focusing on resilience and life skills, so that they can avoid or disengage from extremist-related problematic behaviour. Some 160 professionals from 27 municipalities across Denmark have received training in the programme method, Solution-Focused Work on Life Skills.

In brief, this programme method is founded on three approaches.

- Life psychology is used to help understand the individual's situation, both personally and socially; a range of risk and protective factors are covered, too. For instance, 'the wheel of competence' may be used here.
- The Solution-Focused Approach is the communicative and relationship-building strategy used by the mentor/coach in relation to the person or family in question.
- The Analysis, Planning and Progression Tool is inspired by Signs of Safety®, and serves as the overall tool for assessing resilience, concerns, resources, progress, etc.

In order to secure a continued qualified corps of mentors and parent coaches, new members were recruited and trained in 2019, and more are expected to join the corps in 2020.





	Practitioners will be trained to work with Solution-Focused Work on Life Skills in relation to individuals with social and/or mental vulnerabilities. Members of the corps also participate in networking activities and specialised training, e.g. on different types of extremist ideologies and groups, or on practicing the method. All participating local governments have agreed to supply mentors or parent coaches to other local governments where needed and where practicable.
Key themes	Deradicalisation/disengagement
Please <u>choose</u> 2 key themes most corresponding with the practice.	Family support
Target audience	First responders or practitioners
Please <u>choose</u> a minimum of one	Families
target audience most corresponding with the practice.	Add additional target audience.
Geographical scope	In Denmark to date, 160 workers have been trained across
Please indicate where the practice has been/is implemented (countries, regions, cities).	27 municipalities.
Start of the practice	Starting year: 2016
Please indicate when (year) the practice was developed and implemented to indicate the maturity of the practice. In case the practice is no longer active, please indicate when it ended.	
Deliverables	Manual
Please indicate if the practice has led to concrete deliverables, such as (links to) handbooks, training modules, videos.	A methodology manual has been developed, and is published in both Danish and English; programme training and practice are continually based on this manual. The English version is available online (http://uim.dk/publikationer/mentoring-effort-parent-coaching-and-relatives-and-carers-networks/@@download/publication).



The manual is currently undergoing revision, in order to make it more applicable to mentors and coaches. The



updated version will be available in English at the end of 2020. Until then, please use the current version.

IT platform

Mentors and parent coaches use an IT platform containing four tools and two pre- and post-assessment tools to support mentoring and application of the method. It is a closed site, developed for this purpose

(http://www.tilværelsesmestring.dk/). As with the manual, the website was revised in 2019. The new version is up and running.

Evidence and evaluation

Short description on <u>performance</u> <u>measures</u> of the practice, including

- qualitative views and quantitative (statistical) data e.g. measure of the success of your project or intervention.
- evaluation and feedback, including surveys and/or anecdotal evidence e.g. have you done either an internal or external evaluation, have you encouraged any feedback from your target group?
- peer review which feedback did the practice receive in the RAN working group and/or study visit where the practice was discussed.

Please elaborate on the outcomes of your monitoring and evaluation efforts.

The two pre- and post-assessment tools are WHO-5 and the General Efficacy Scale. The progress of the mentee/parents/next of kin is measured during the process on a scale from 1 to 10, every second month. In this way, methodological fidelity is monitored through the IT platform. However, the revised programme is still very new and a quantitative evaluation has not yet been developed.

The previous version is currently being evaluated.

Sustainability and transferability

(maximum of 200 words)

Short description on the sustainability and transferability of the practice, including e.g. information on the costs of the practice. Please elaborate on which elements are transferrable and how.

The Solution-Focused Work on Life Skills method is a universal approach to social and relational work. It can be applied in either a government (local) setting or a nongovernment setting, with or without a system for 'lending' relational workers across a wider geographical area (e.g. mentors and parent coaches). An IT system for registration of cases is not essential, but some costs for basic training, implementation and keeping skills current must be anticipated.





Presented and discussed in RAN meeting

Please note that to be included in the Collection, the practice is preferably nominated through one of the RAN meetings. Add name of the RAN Working Group/event, date, place and subject of meeting. Name: RAN H&SC meeting

Date: 11/12/2021

Place: Madrid

Subject: Enter subject of meeting.

Linked to other EU initiatives or EU funding

(maximum of 100 words)

Please indicate how your project was funded, if your practice is linked to other EU initiatives or projects, AND explicitly note if it is (co-) funded by the EU, and if so, by which funds?
Such as Erasmus +, Internal Security Funds (ISF), European Social Fund (ESF), Horizon 2020, etc.

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Organisation

(enter maximum of 100 words and select organisation type)

Please briefly describe the organisation behind the practice including the legal status e.g. NGO, governmental, limited company, charity etc.

The National Corps of Mentors and Parent Coaches was set up and managed by the Danish Centre for Prevention of Extremism and its partners, i.e. private companies which assist in delivering training, evaluation, etc.

However, local governments and their staff, who have committed their time and efforts to the corps, are the most essential component. They are responsible for initiating mentor- and parent-coaching efforts directly with citizens, and they do so on a legal and financial basis which regulates local governments and social work in a broader sense.

Type of Organisation: Other

Country of origin

Country in which the practice is based.

EU or EEA country: Denmark

or:

Non-EU country: Enter name if non EU country

Contact details

Click or tap here to enter text.



Please provide contact details of Contact person: Ann-Sophie Hemmingsen or Mikkel who can be contacted within the Hjelt organisation, with name and email Email: ashe@siri.dk or mjh@siri.dk ekstremisme@siri.dk address. Telephone: +45 72142859 or +45 72142240 +45 72142000 Website: https://www.stopekstremisme.dk/en?set_language=en &cl=en Last update text 2023 (year)

