



European  
Commission



Courtesy of the project (IntegratEd)

# HELPING CHILDREN FROM THIRD COUNTRIES THROUGH EDUCATION

## Project name:

Promoting meaningful integration  
of third-country national children  
to education – IntegratEd

## Purpose:

Helping children from third countries  
integrate into the education system  
of their host countries

## AT A GLANCE

### Geographical coverage:

EU-wide

### Project coordinator:

Kentro Merimnas Oikogeneias  
Kai Paidiou

### Estimated budget:

€ 562 530

### EU contribution:

90% co-funded by the  
European Union

### Type of funding:

Asylum, Migration and Integration  
Fund (AMIF)

### Start date:

January 2018

### End date:

January 2020

## How is this project going to help children?

The project aims to strengthen the participation of children who have arrived from third countries<sup>1</sup> in education. The project will also contribute to combatting the discrimination children from third countries can sometimes encounter. This will be carried out using the education systems of Greece, Italy, Spain and the EU in general. To achieve this, an Educational Support Model will be put in place that will support students when it comes to academic matters. In addition to this, it will also help with their integration into the educational system and tackle discrimination.

In order to deal properly with these issues, it is important to identify the educational needs of these children and the training needs of the teachers. It is also important to identify any form of discrimination and the problems these children face in their everyday school life.

## How will the project achieve this?

One of the main aims of the research was to find out what the situation was regarding the integration of children into the education system of their host countries, as well as understanding their needs. Information was collected from the students, their families and their teachers and then a national report was produced for each country involved. This report outlined the common issues faced by students and teachers alike. In order to help the students integrate smoothly, teachers also try to adjust the education curriculum and have more interactive elements in their daily lessons. Teachers have also highlighted the need for new educational materials and technology to help the children settle in a little easier, which will, in turn, help them to take to the education system faster. The key to this is the ability to be flexible in the approach to how the children are taught, with more interactive activities and smaller class sizes.

<sup>1</sup> A 'third country' is a term used to describe a country that is not a member of the European Union.



## Positive actions have positive outcomes

As the project continues, the information learned so far is greatly helping to address any problems faced by the children and teachers. The project will help identify the tools and materials that teachers should have access to in order to teach third-country children. There will also be more teacher training carried out that will help teachers to promote further methods to include all children. In addition to this, involving the student's families will help to make the process that much easier for the children.

As more teachers take part in this training, the easier it will be to build a picture about educational needs that will greatly help not just the students from third countries but also their families and the teachers. This, in turn, will help Europe become a more socially and educationally inclusive community.

## WHAT THE TEACHERS NEED:

To know how to handle diversity;

To know how to teach their mother tongue to the children as a second language;

To be able to handle the children's mental and emotional situations in order to get to know them better;

To have an understanding of global topics that may be affecting the children;

Skills to use non-formal educational methods;

Communication, problem resolution and dialogue capabilities.

## MORE INFORMATION

**Project reference:** AMIF-2016-AG-INTE 776143

**Title:** Promoting meaningful integration of third-country national children to education – IntegratEd

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