

RAN Collection practice template

<p>Name of the practice</p> <p>Please note that by practice we mean an activity/method/tool that has been used or is in use by professionals and/or community members.</p>	<p>Haver: Informal Jewish Education</p>
<p>Description (max. 300 words)</p> <p>Short description of the aim and working method of the practice. Please note that in this description, it must be clear that <u>there is an explicit connection to preventing and/or countering radicalisation and/or violent extremism</u>. This means that in the aims and/or the activities/methods/tools of the practice, there is a link to preventing and countering radicalisation and/or violent extremism. Practices without this link cannot be included in the RAN Collection.</p>	<p>Our mission is to change the attitudes of young people and build a society where all can coexist with certain shared values and a common understanding. The activities we present and run in class cover topics on identity, heritage, the Holocaust, the Jewish quarter (outdoor), and community challenges. We use informal educational methodologies and tools in this effort. Dialogue between Jews and non-Jews leads to tolerance and common understanding. It is our strongly held belief that only compassionate young people who respect diversity can repel the growing tendency towards anti-Semitism and prejudice in Hungary.</p> <p>According to the latest empirical studies, 38 % of the Hungarian population is anti-Semitic. At the political level, with the emergence of the populist extreme-right-wing political party Jobbik (and other, even more radical groups), anti-Semitism, racism, and xenophobia have secured an institutional framework in the past decade. Consequently, public discourse is becoming increasingly intolerant towards the Jewish community as well as minority and marginalised groups in general. This phenomenon is evident in multiple aspects of society: in Parliament, in print and online media, on TV and radio programmes, on social media platforms and in everyday interactions.</p> <p>By providing extracurricular educational activities that boost key skills and competences lacking in the local educational system (e.g. critical thinking, or the culture of debate and conflict resolution), we strive to have a unique impact on the mindset of Hungarian youth and bring about change in their attitudes.</p>

	Above all, Haver is a volunteer-based organisation. Our educational activities are all conducted by specially trained young volunteers who are members of the Jewish community. Every educational activity presents an opportunity for students to meet and speak with openly Jewish educators who are their peers.
Peer reviewed	No
Key themes Please <u>choose</u> 2 key themes most corresponding with the practice.	Formal/informal education Community engagement/civil society
Target audience Please <u>choose</u> a minimum of one target audience most corresponding with the practice.	Youth / Pupils / Students Educators / Academics General public
Geographical scope Please indicate where the practice has been/is implemented (countries, regions, cities).	Hungary
Start of the practice Please indicate when (year) the practice was developed and implemented to indicate the maturity of the practice. In case the practice is no longer active, please indicate when it ended.	Starting year: 2002
Deliverables Please indicate if the practice has led to concrete deliverables, such as (links to) handbooks, training modules, videos.	Haver has produced several handbooks and a range of educational material. This includes short videos (available on its website) and a publication on tolerance education in high schools.
Evidence and evaluation Short description on <u>performance measures</u> of the practice, including	Evaluation is mainly performed with qualitative methods. There is continuous feedback from pupils and educators, especially at the schools that we visit annually.

<ol style="list-style-type: none"> 1. <u>qualitative views and quantitative (statistical) data</u> e.g. measure of the success of your project or intervention. 2. <u>evaluation and feedback</u>, including surveys and/or anecdotal evidence e.g. have you done either an internal or external evaluation, have you encouraged any feedback from your target group? 3. <u>peer review</u> which feedback did the practice receive in the RAN working group and/or study visit where the practice was discussed. <p>Please elaborate on the outcomes of your monitoring and evaluation efforts.</p>	
<p>Sustainability and transferability (maximum of 200 words)</p> <p>Short description on the sustainability and transferability of the practice, including e.g. information on the costs of the practice. <u>Please elaborate on which elements are transferrable and how.</u></p>	<p>Haver's methods were successfully replicated by other organisations working to tackle prejudice towards Roma and immigrants.</p> <p>The Uccu Foundation was originally set up as a Haver project (http://www.uccualapitvany.hu/). Haver Sebija operate in Serbia and their work is tailored to accommodate local needs (http://haver.rs/ and haverserbija@gmail.com).</p>
<p>Presented and discussed in RAN meeting</p> <p>Please note that to be included in the Collection, the practice is preferably nominated through one of the RAN meetings. Add name of the RAN Working Group/event, date, place and subject of meeting.</p>	<p>RAN Prevent</p> <p>06/00/2013</p> <p>Berlin</p>
<p>Linked to other EU initiatives or EU funding (maximum of 100 words)</p> <p>Please indicate how your project was funded, if your practice is linked to other EU initiatives or projects, AND explicitly note if it is</p>	<p>Countering Hate Speech and Hurtful Speech against Diversity: Roma, LGBTIQ, Jewish and Migrant Communities. CHAD CERV-2021-EQUAL</p> <p>The CHAD project aims at addressing intolerance, racism, xenophobia, homo- and transphobia, and discrimination through capacity building of civil society organisations and</p>

<p>(co-) funded by the EU, and if so, by which funds? Such as Erasmus +, Internal Security Funds (ISF), European Social Fund (ESF), Horizon 2020, etc.</p>	<p>their communities in recognising, identifying, monitoring, and combating hate speech and hurtful speech online through creating an alliance of Roma, Jewish, LGBTIQ, migrant and human rights organisations and communities in Hungary; and bringing the experiences, the gathered knowledge, and the results to the European level. Haver Foundation is one of the partners of this project.</p>
<p>Organisation (enter maximum of 100 words and select organisation type)</p> <p>Please briefly describe the organisation behind the practice including the legal status e.g. NGO, governmental, limited company, charity etc.</p>	<p>Haver Informal Jewish Educational Foundation</p> <p>Type of Organisation: NGO</p>
<p>Country of origin</p> <p>Country in which the practice is based.</p>	<p>Hungary</p>
<p>Contact details</p> <p>Please provide contact details of who can be contacted within the organisation, with name and email address.</p>	<p>Address: Budapest, 1075 Rumbach Sebestyén utca 11-13 Hungary Contact person: Julia Des Email: julia.des@haver.hu Telephone: 0036302225559 Website: www.haver.hu/english</p>
<p>Last update text (year)</p>	<p>2022</p>